

Moray Single Outcome Agreement - National outcome 4.

Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Local Context

Moray's pupils achieve good results throughout their primary school years and through to S4. Results for S5 and S6 are not as good as national comparators and requires more work. Our pupils are active in school and the community.

Successful Learners

The acquisition of basic skills by young people in Moray has improved in recent years, as shown by 5-14 attainment levels: reading levels increase, slight improvement for maths and writing has remained constant. Moray's performance at the end of S4 in 2007 has remained above national averages against all indicators continuing a 3 year trend.

For Higher Grades at the end of S5 in 2007, performance was below national averages in 2 of the 3 major indicators. By the end of S5, 40% of pupils achieved one or more awards at Level 6 or better against a national average of 39%, 20% achieved 3 or more awards at Level 6 or better against a national average of 22% and 8% achieved 5 or more awards at Level 6 or better against a national average of 10%. When matched against its five comparator authorities in 2007, Moray was ranked 4th in one or more awards at Level 6, 5th in 3 or more awards at Level 6 and 5th in 5 or more awards at level 6.

For Higher Grades at the end of S6 in 2007, performance was below national averages in 3 of the 4 major indicators. By the end of S6, 43% of pupils achieved one or more awards at Level 6 or better against a national average of 42%; 27% achieved 3 or more awards at Level 6 or better against a national average of 29%; 18% achieved 5 or more awards at Level 6 or better against a national average of 19% and 11% achieved one or more awards at Level 7 or better against a national average of 12%. When matched against its five comparator authorities in 2007, Moray was ranked 5th in one or more awards at Level 6, 5th in 3 or more awards at Level 6, 5th in 5 or more awards at level 6 and 5th at one or more awards at Level 7.

Confident Individuals, Effective Contributors & Responsible Citizens

Moray schools have embraced national initiatives which support wider achievement of its pupils. 94% of the schools are registered Eco schools which is higher than the national average. All P5 pupils receive music instruction as part of the Youth Music Initiative. Currently 83% of Moray Schools are engaged in travel planning process with 15% of schools with completed travel plans. As at November 2007, 21 schools in Moray have achieved 'commitment' status and 8 schools have achieved 'commended' as Health Promoting Schools. All schools have Pupil Councils. Parent Councils have been established in 53 of 54 schools in Moray.

Moray pupils contribute to both school and community life. Pupils participated in theatre through the Elgin Macbeth - a Highland 2007 event between Moray Council and National Theatre of Scotland with a professional cast of 5 and professional production team worked for 9 months with 60 community members including a Gaelic choir and musicians and 160 pupils from 5 secondary schools. 800 people attended the performances held in June 2007 at in ruins of Elgin Cathedral. Schools also created visual arts installations in various parts of the cathedral.

In relation to sport there were 1,500 children involved in the Council's term time and holiday sports coaching programme. In the past year at least 18 young people competed in sporting activities at national/international level. Individual achievements include

- A young carer won Scottish, British & World Championships in Tang So Doo
- Recent school leaver is British Champion in Tae Kwon Do, member of British Olympic Squad and ranked 11 in World.
- School pupil is semi finalist in Scottish u17s 400m indoor championships, 3rd in Scottish School Outdoor Championships, 5th in British Schools Championships and is ranked 3rd in Scotland at 100.m and 4th at 400m in u17 age group
- School pupil has place in National Gymnastics and movement for people with disabilities Squad and British Squad and the Regional, Scottish, British, National, International and World Champion.

Pupils also regularly participate in musical groups with approximately 75% of instrumental instruction pupils participating in school groups. 265 pupils attend the Moray Music Centre on a weekly basis with another 75 participating in the week long Moray School Orchestra course. 20 pupils from the Fochabers Fiddlers have toured America while another 60 pupils toured Europe with Moray Concert Brass. Moray Concert Brass have placed or won the Scottish Brass Championship for the last three years. Approximately 25 pupils per year take part in the National Youth Orchestra for Scotland, National Youth Choir and National Fiddle Competitions which is slightly above average compared to other local authorities without specialist music schools. The Moray Music Festival is held every two years over a 10 day period and provides an opportunity to compete in music, dance, speech and drama for both adults and children. In 2007 32 of the 46 primary schools and 8 of the secondary schools had entries in the Festival.

Local Outcomes	Relevant Indicators	Frequency / Type / Source	Baseline (2006/07)	Local Targets & Timescales
<p>The quality of the educational learning experience in Moray schools will increase</p>	<p>L39. The number and percentage of children attending publicly funded schools and achieving appropriate qualifications for their stage</p>	<p>No longer published nationally but agreement with comparator authorities to exchange information,, Educational Services holds data.</p>	<p>2007 5-14 Attainment Primary (P2, P3, P6, P7) Reading 84% Writing 78% Maths 85%</p> <p>2007 Comparator Primary Reading 83% Writing 77% Maths 85%</p> <p>2007 5-14 Attainment Secondary (S2) Reading 70% Writing 63% Maths 61%</p> <p>2007 Comparator Secondary Reading 66% Writing 56% Maths 62%</p> <p>Not yet available in 2006/07</p> <p>(Average tariff score of all pupils on the S4 roll: 2005 – Moray – tbc</p> <p>Average tariff score of all pupils on the S5 roll: 2005 – Moray – 331</p> <p>Average tariff score of all pupils on the S6 roll: 2005 – Moray – 539)</p>	<p>The numbers achieving appropriate qualifications will increase</p>

Local Outcomes	Relevant Indicators	Frequency / Type / Source	Baseline (2006/07)	Local Targets & Timescales
<p>The quality of the educational learning experience in Moray schools will increase (continued)</p>	<p>HMIE inspection reports for primary schools which obtain ratings of good, very good and excellent in HMIE inspections</p>	<p>HMIE inspection results</p>	<p>% of schools achieving good, very good and excellent in HMIE inspections -</p> <ul style="list-style-type: none"> ➤ Improvement in performance ➤ Improvements through self-evaluation ➤ Developing people and partnerships ➤ Leadership of improvement and change 	<p>The % of schools achieving good, very good and excellent in HMIE inspections will increase</p>
<p>Children and young people as active members of the community will increase.</p>	<p>M. The percentage and number of schools participating in the Eco Schools award or similar accredited environmental award</p>	<p>Standards and Quality Report 2006/07</p>	<p>Registered 94% (51) (87% national) Bronze 67% (36) (45% national) Silver 37% (20) (30% national)</p>	<p>Increase % and number of schools participating</p>

Local Outcomes	Relevant Indicators	Frequency / Type / Source	Baseline (2006/07)	Local Targets & Timescales	
Children and young people as active members of the community will increase.	M % of schools actively engaged with the Travel Plan process	Activity Analysis – Traffic Management	New indicator for 2007/08	Increase the number of completed travel plans	
		Number of schools with a completed Travel Plan	Currently 83% of Schools involved and, 15% with 'completed' travel plans		
Required Actions/commitment by local partners for these outcomes	Project				
	Curriculum for Excellence – Successful Learners	Support staff in schools to raise attainment, particularly in under attaining schools and departments	Council priority	TMC	08/11
		Involve parents more directly in supporting all aspects of their child's education	Council priority	TMC	08/11
	Continue to address underachievement at credit level and in S5/S6	Service Improvement Plan priority	TMC	08/11	
	Continue to address issues of underachievement in the lowest attaining 20%	Service Improvement Plan priority	TMC		
	Review systems which recognise wider achievement	Educational Services Service Improvement plan priority	TMC	08/09	
	Promote engagement with CPD to improve learning experiences	Service Improvement Plan priority	TMC	08/09	
	Support establishments in improving practice in Learning and teaching	Service Improvement Plan priority	TMC	08/09	
	Continue to implement parental involvement act	Service Improvement Plan priority	TMC	08/09	
	Promote health, well being and respect	Service Improvement Plan priority	TMC	08/09	
All schools have a Pupil Council or equivalent	Service Improvement Plan priority	TMC	08/09		
Schools and wider authority celebrate success of learners	Service Improvement Plan priority	TMC	08/09		
Scottish Government required action/commitment to support delivery of local outcome					